

GERMAN EXPERIENCES

EUROPEAN CREDIT SYSTEM FOR VOCATIONAL EDUCATION AND TRAINING OVERVIEW AND STATE OF THE ART



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EUROPEAN CREDIT SYSTEM FOR VOCATIONAL EDUCATION AND TRAINING OVERVIEW AND STATE OF THE ART

- I. Short Intro ECVET Experts
- II. Objectives of ECVET
- III. Experiences Lifelong Learning
- IV. Experiences Geographical Mobility
- V. Summary / Overview

I. National Team of ECVET Experts

ECVET National Contact Point (National Agency)
+ 13 ECVET Experts from different areas (regional/professional)

- provide training and support to raise awareness and promote the benefits of ECVET
- help to understand the general idea and terms of ECVET.
- provide a bridge between policy and practice

<http://www.ecvet-info.de>



Regionale Verteilung der ECVET-Experten

Hamburg
Bremen
Berlin
Frankfurt/Oder
Magdeburg
Bochum
Würzburg
Nürnberg
München
Cham



ECVET

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I. European thematic network NetECVET

The basics of ECVET Recommendation



ECVET Toolkit

Supporting ECVET Implementation across Europe



assist practitioners in using ECVET for mobility

top-down approaches, in which policy and regulations are being revised or developed

bottom-up approaches, in which VET providers or specific sectors are engaged in developing ECVET

ECVET experts in 25 countries
(200 experts)



ECVET
Malta



ecvet
Finland

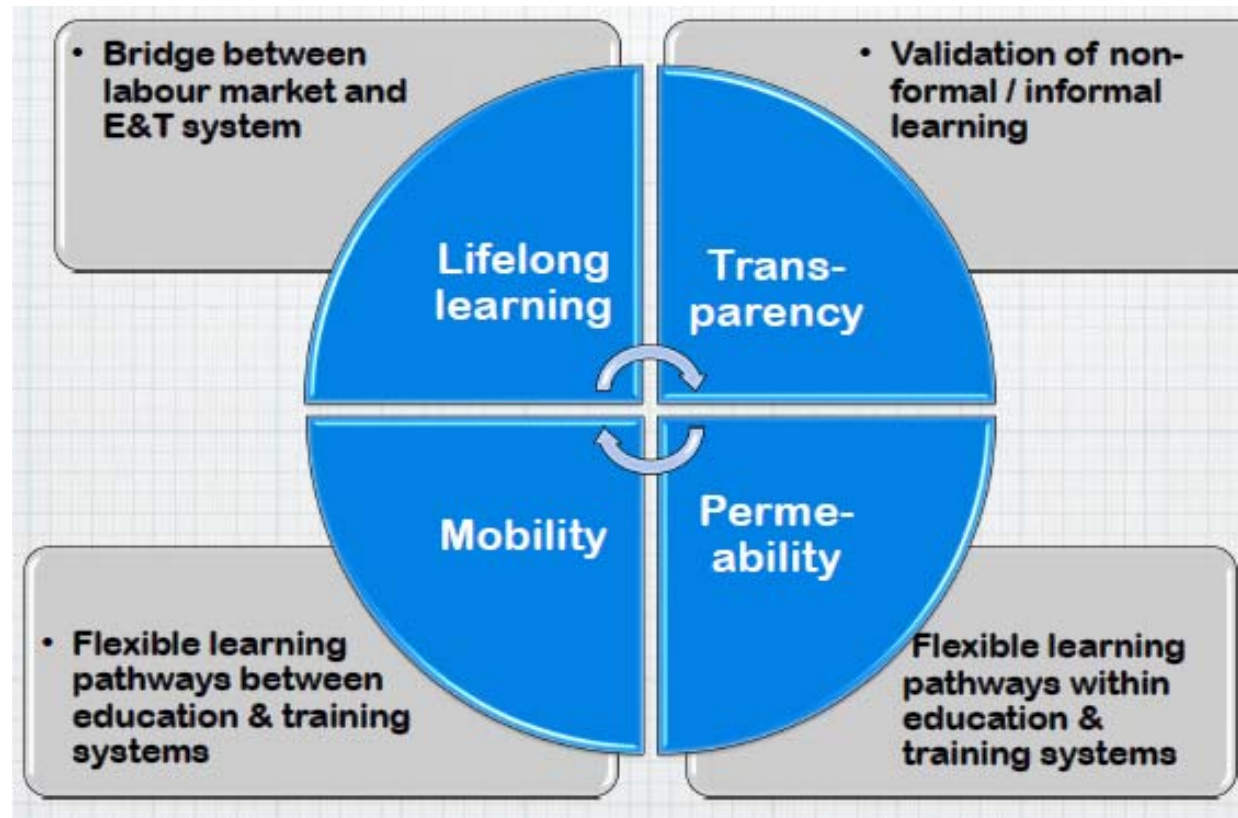


ECVET Experts UK



Δράσεις Εμπειρογνομόνων –
ECVET Experts Activities

II. Objectives ECVET



Source: Rob van Wenzel ECVET Expert NL (2013)

II. Objectives ECVET



Geographical mobility

(IVET – Leonardo da Vinci)
units of learning outcome (K/S/C)
transparency, documentation
validation, recognition, mutual trust



Lifelong Learning

- Permeability & Transparency
- flexible learning pathways
- Validation non/informal learning



III. Experiences Lifelong Learning

The German Qualifications Framework for Lifelong Learning (DQR) (03/2011)

- * make equivalences and differences between qualifications more **transparent** and to use this as a vehicle for **supporting permeability**.
- * qualifications processes should be based on **learning outcomes**

DQR describes on eight reference levels professional and personal competences which direct the alignment of qualifications obtained in general education, higher education and vocational education and training.

Next step :

2014: all recognized certificates (IVET/CVET) with the DQR reference Level (EQF)
(European transparency VET in Level 3/4/5/6)!

III. Experiences Lifelong Learning



“The DECVET pilot initiative **Crediting competences – improving permeability**” (2007-12)

Germany has developed and tested credit transfer procedures and models in ten sector-specific pilot projects nationwide: <http://www.decvet.net/>

-**not the direct implementation** of ECVET in the form of a national credit transfer system

-idea: piloting models for crediting competences at the interfaces of the German VET system

remark: awarding **numerical points** for units of learning outcome in the German VET System **not relevant and not mandatory**...to allow a transfer of learning outcome from one learning context to another. (permeability) !!



“A total of 41% of the countries reported a link between ECVET and existing credit systems in their countries. This shows the difficulty in dealing with credit points: there seems to be no agreement on their usefulness” (CEDEFOP 2013 Report No.18)



III. Experiences Lifelong Learning

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THE DECVET PILOT INITIATIVE

Further initiatives and projects relating to the structuring of transitions outside the DECVET pilot initiative

ANKOM – Credit transfer of occupational competences to higher education courses of study

Further information is available at: <http://ankom.his.de>

JOBSTARTER CONNECT

Further information is available at:
<http://www.jobstarter.de/de/1208.php>

Optimisation of training provision for the semi-skilled unemployed

Further information is available at: <http://www.f-bb.de/projekte/ausbildung-und-bildungsplanung/ausbildung-und-bildungsplanungdetail/proinfo/optimierung-der-qualifizierungsangebote-fuergering-qualifizierte-arbeitslose.html>

3. The route into vocational education and training in North Rhine-Westphalia

Further information is available at: http://www.gib.nrw.de/arbeitsbereiche/jugend_und_beruf/3_weg

main topics:

- units of learning outcome
- flexible learning pathways (non/informal learning)
- more “outcome” orientation
- assessment methods,
- validation, recognition
- permeability, transparency
- more modular structured VET

....

otherwise...

nationwide standards : vocational training act (law)
competent body : formal examination (recognition)



III. Experiences Lifelong Learning (milestones by law)

1) Vocational training act (BBiG) => Assessment / Validation / Recognition / Quality Criteria

in field vocational training preparation, initial training, further training and retraining.

numeric credit points not relevant and not mandatory....

...“**accreditation**” of learning outcome in non/in-formal learning pathways is possible!

> Section 45 Admission in Special Cases:

“Persons shall also be **admitted to the final examination if they produce evidence** that they have been **employed in the occupation** for which they wish to take the examination for a period at least one and a half times as long as is prescribed for the period of initial training.”

2) Federal Government's Recognition Act (Annerkennungsgesetz 04/2012):

Recognition procedure of Foreign Professional Qualifications (learning outcome)

If you have gained professional or vocational qualifications abroad and would like to work in Germany, you have the option of having your foreign qualification recognized.

IV. Experiences Geographical Mobility

Topics/Products:

published:

- Guidelines for describing units of learning outcomes
 - Assessment methods / criteria's
Knowledge, Skills, Competences
 - Validation, Recognition methods
 - Quality assurance in mobility
- > www.ecvet-info.de

designing European tools:

- Memorandum of Understanding
- Learning Agreement
- Learner's transcript of record

> **toolkit NETECVET**

> **ECVET recommendations**

ECVET Technical components

Qualification

Units of learning outcomes
(content and structure of qualifications)

Credit points (size of qualifications
and relative weight of units)

Assessment of learning outcomes

Validation of learning outcomes

Recognition of learning outcomes

Memorandum of Understanding
(partnership)

Learning Agreement

Learners' transcript of record
(individual achievement)

Source: http://www.ecvet-team.eu/sites/default/files/using_ecvet_to_support_III.pdf



V. Summary ECVET in Mobility

We tried ECVET in different fields 2009-2013:

Pilot Projects; Transfer of Innovation ...

Main focus: learning mobility (VET)

- tools / recommendations / good practice: *units of learning outcome (vet-profile); transparency; assessment; MoU; learning agreement; recognition; europass...*

- learning outcome in mobility are recognized if they part of a recognized qualification!

> in practice:

“Why should we use ECVET?”

-> a lot of extra work but not mandatory... nevertheless.....:



- mobility projects (2013): 527 projects and 16 with priority ECVET

1041 apprentices with ECVET

- transfer of innovation (2013) : 81 projects and 9 with priority “ECVET”

key tool for the practical implementation of ECVET

Without a clear value-added, ECVET efforts will remain unfocused and limited. (CEDEFOP 2013)

➔ The added value is clear but we need more resources and/or stimulation...

....and/or a top-down approach...to push it!

“



V. Summary ECVT Lifelong Learning

- Vocational training act / Federal Government's Recognition Act (Recognition)
- training regulation with units of learning outcomes (holistic approach -K/S/C-)
- learning agreement, MoU (BAV), personal transcript (certificate competent body)
- assessment (final examination) with a nationwide validation / recognition
- formal and non/in-formal pathways for a examination (recognition) are possible
- transition from VET to higher education is possible (IVET;CVET;...) (permeability)

- ECVET in legislation accompanies development of the NQFs and EQF referencing
- work on competence-based qualifications (description in terms of learning outcomes)

...

German VET system is prepared and/or use elements of ECVET...

We don't call it all "ECVET"...

...European **Credit System for VET works in Germany!**

For further information or questions
please contact your ECVET team!

www.ecvet-info.de
www.ecvet-team.eu

