



*Implementing ECVET in the  
field of health and social care*

# ECVET tools

## to support mobility and permeability in the sector of health and social care

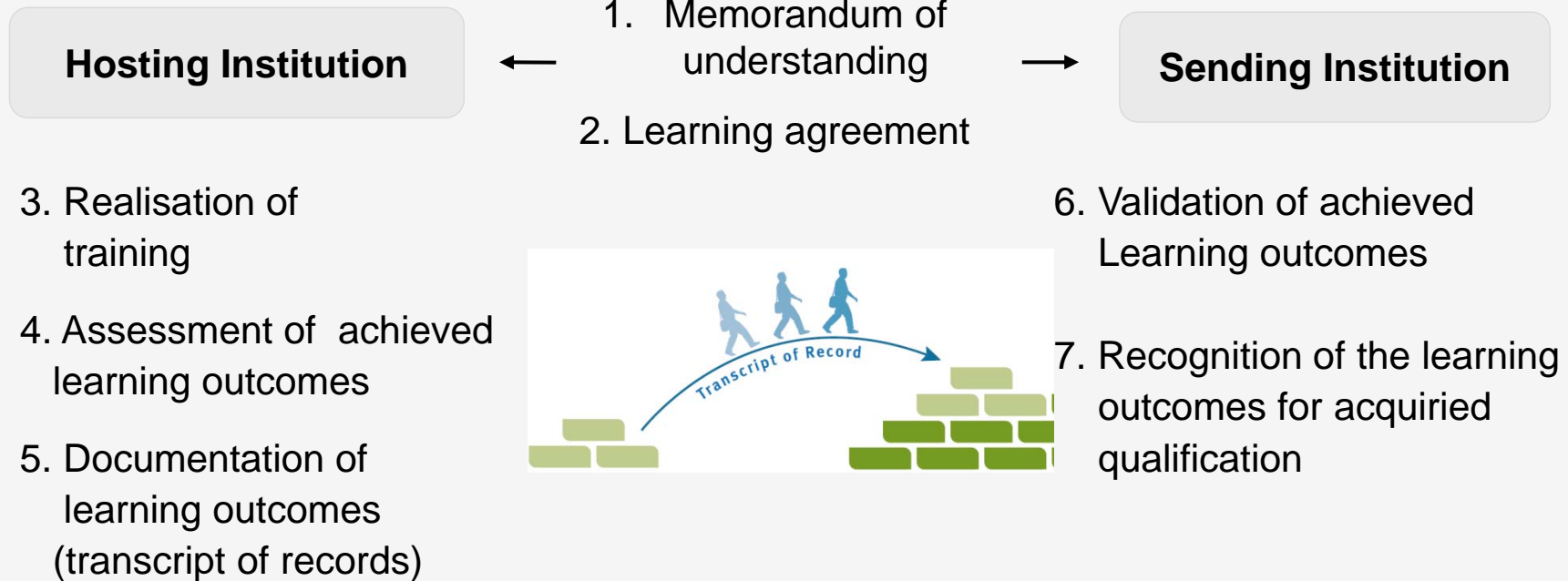


**Dresden, 10<sup>th</sup> of July**

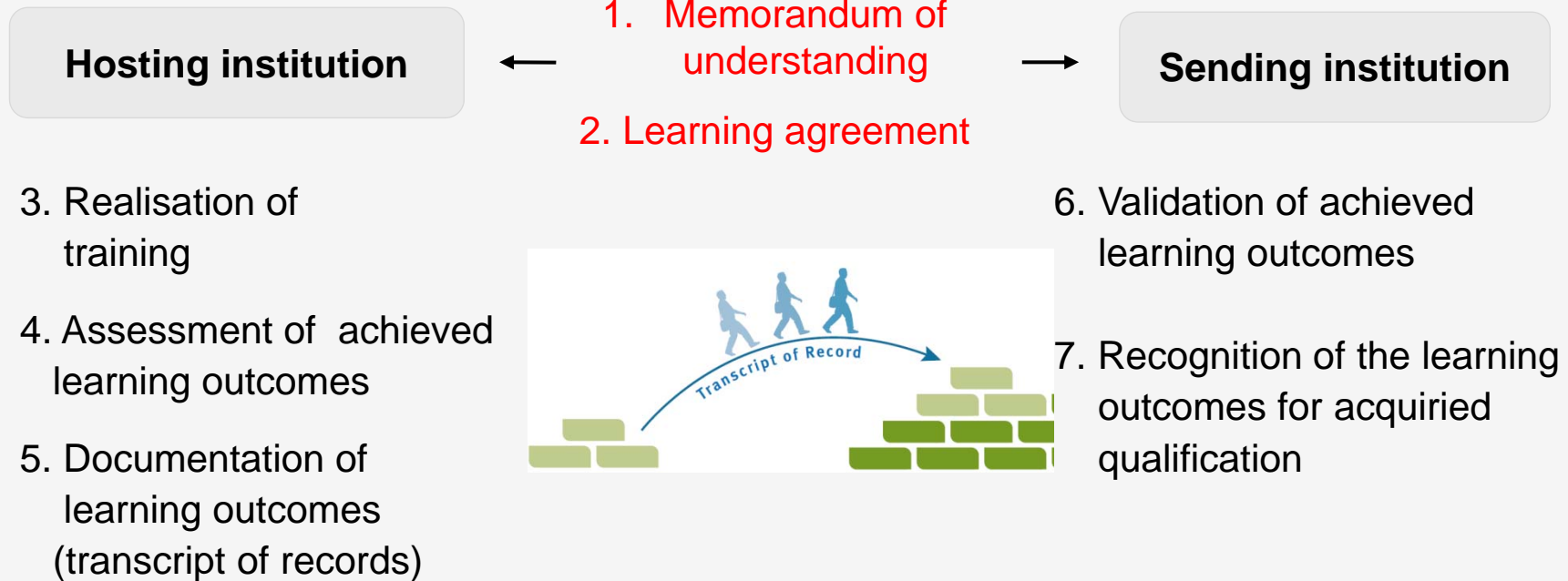
Sylvia Keusch, AFBB  
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## ECVET - principle:



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## Tools for Memorandum of understanding and Learning agreement:

1. **Criteria** for Memoranda of understanding and Learning agreements for the promotion of mobility and permeability (Guidelines)
2. **Criteria** for Memoranda of Understanding and Learning Agreements with the purpose of promoting permeability within the country (Guidelines)
3. **Model** for Memoranda of Understanding (CD-ROM)
4. **Model** for Learning Agreement Mobility (CD-ROM)
5. **Model** for Learning Agreement Permeability (CD ROM)

## ECVET - Principle:

**Hosting Institution**



1. Memorandum of understanding
2. Learning agreement



**Sending Institution**

3. Realisation of  
training

4. Assessment of achieved  
learning outcomes

5. Documentation of  
learning outcomes  
(transcript of records)



6. Validation of achieved  
Learning outcomes

7. Recognition of the learning  
outcomes for acquired  
qualification

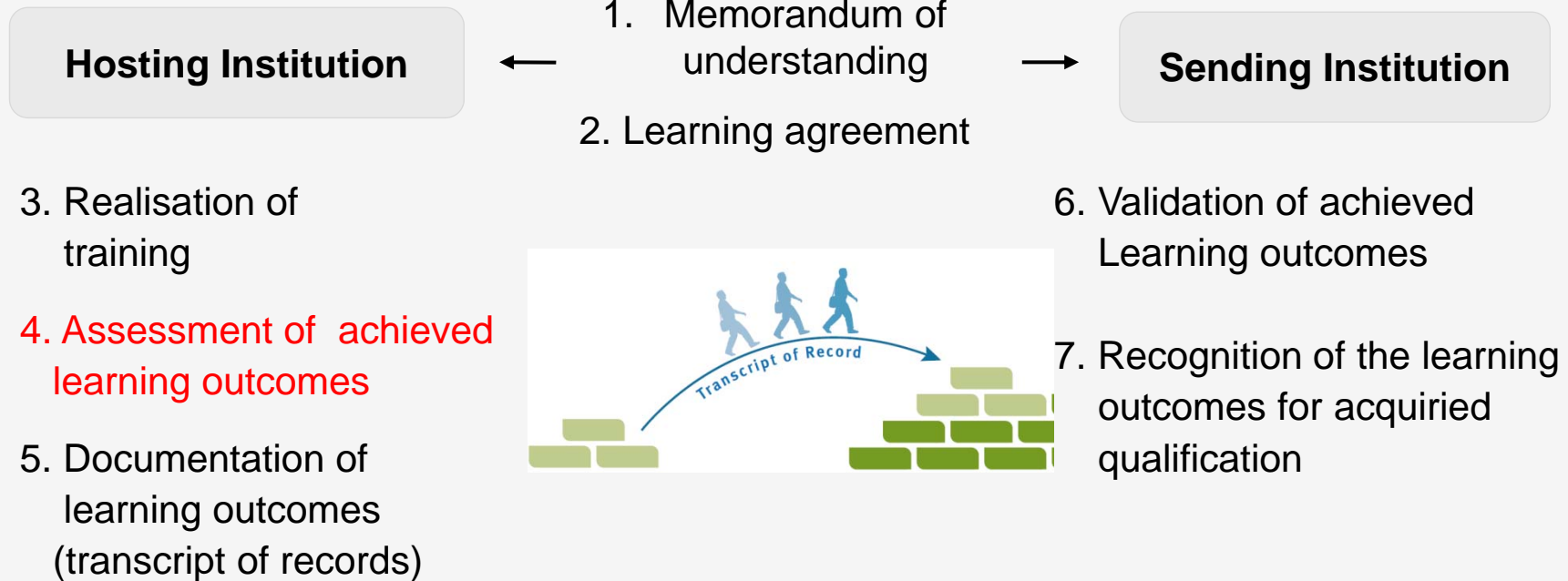


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## Tools for **realisation** of the training:

- 1. Guideline** for the **Description** of Learning Outcomes (Guidelines)
- 2. Examples** of descriptions of Units of Learning Outcomes for **all 9 included qualifications** (CD-ROM)

## ECVET - Principle:





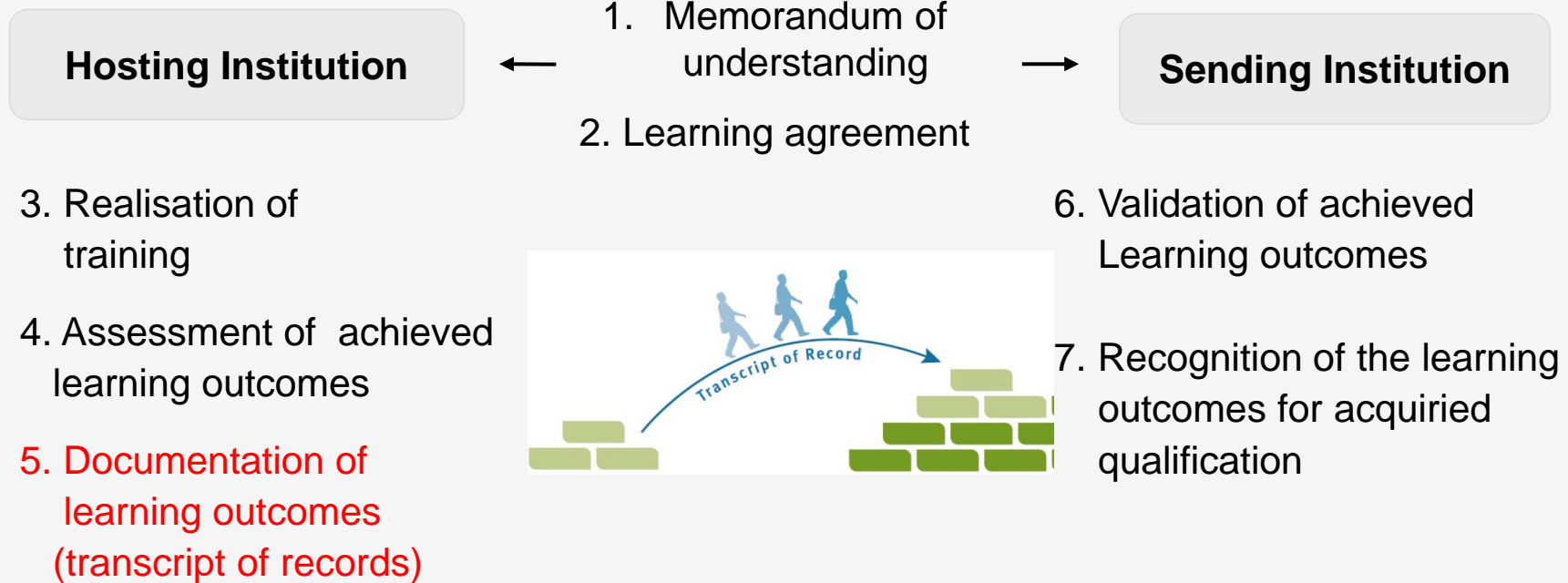
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## Tools for **assessment** of learning outcomes:

- 1. Methodology** for **Defining** Common Assessment Standards (Guidelines)
- 2. Model** for Common Assessment Standards including **assessment examples** (CD-ROM)



## ECVET - Principle:



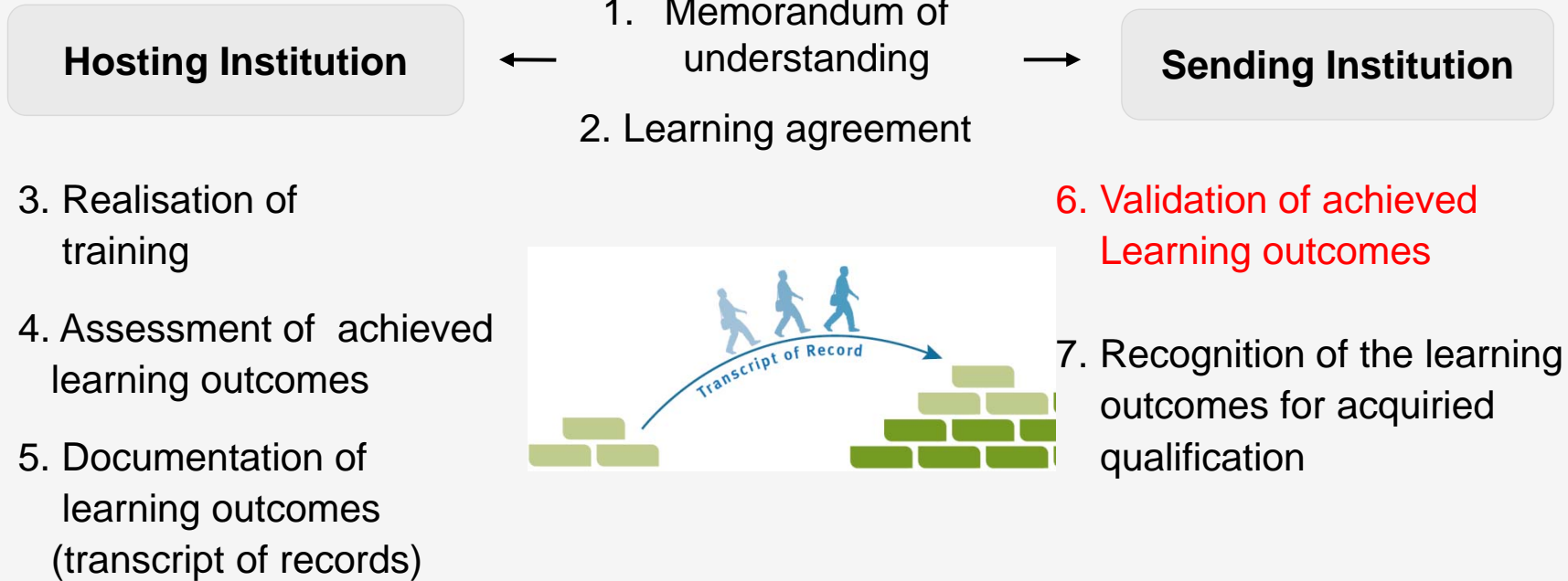


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## Tools for **documentation** of learning outcomes:

1. **Model** for Personal Transcript **Mobility** (CD-ROM)
2. **Model** for Personal Transcript **Permeability** (CD-ROM)
3. **Model** for **Memoranda of Understanding** (CD-ROM)
4. **Model** for **Learning Agreement Mobility** (CD-ROM)

# ECVET - Principle:



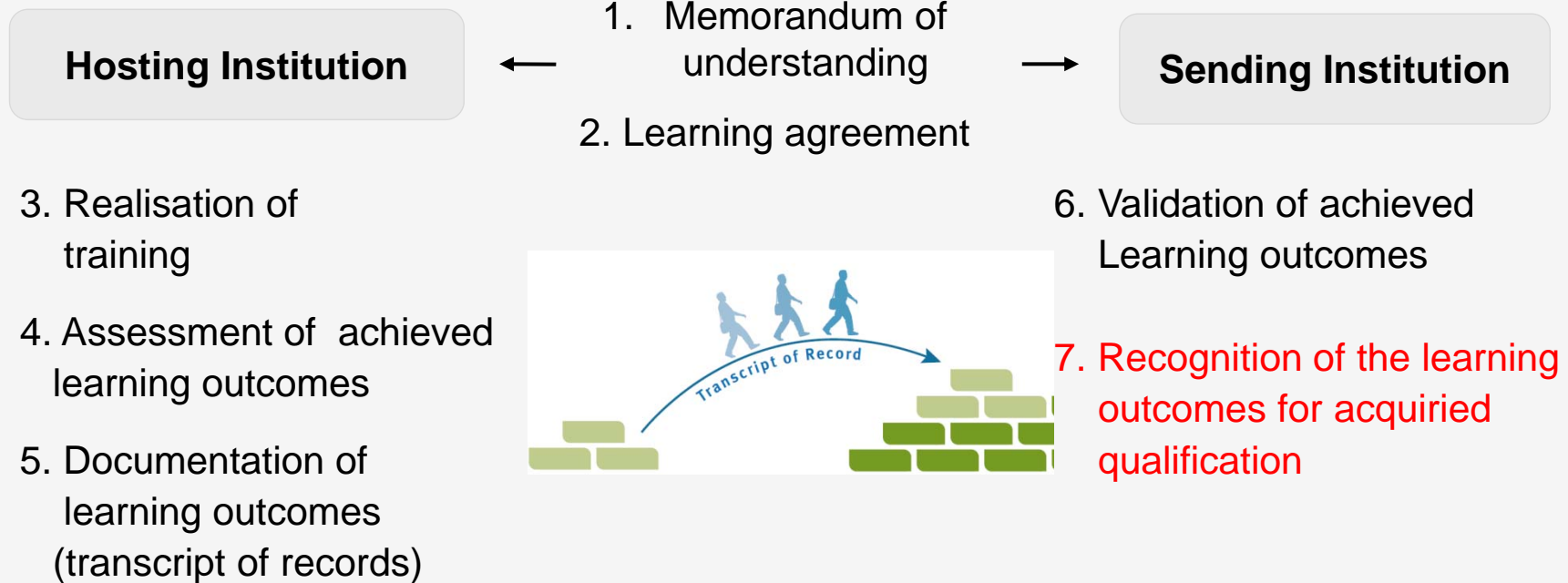


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## Tools for **validation** of learning outcomes:

- 1. Methodology** for comparison of learning outcomes  
(Guidelines)
- 2. Model** of comparison of learning outcomes of  
Social care assistant and Geriatric nurse **Germany**  
(Step 1 and 2) (CD-ROM)

## ECVET - principle:





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## Tools for **recognition** of learning outcomes:

- 1. Methodology** for comparison of learning outcomes  
(Guidelines)
- 2. Model** of comparison of learning outcomes of  
Social care assistant and Geriatric nurse **Germany**  
(Step 3) (CD-ROM)



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# What experiences have been made with the developed project results



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## *Questions:*

What are your institutions' plans for working with ECVET in the future?

How will the project affect your future work?





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## *AFBB:*

How will the project affect your future work?

- Description of competences, competence-orientated assessments
- Increasing number of mobilities in the field - including ECVET



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## *AID asbl:*

"What are your institutions' plans for working with ECVET in the future?"

- Pedagogical aspect: Concrete pedagogical tools (content and assessment) that can be used by trainees in a modular way and in the learning by working pedagogy



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## *Alter-Form:*

- Informing other VET stakeholders about the possibilities of ECVET



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## *Consorzio TENDA:*

- Formal, informal and non formal competency certification



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## *Centro Formativo Provinciale CFP Zanardelli:*

Make the passage from one educational or training pathway to another easier.

Dropouts: possibility of certifying competencies acquired during the studies, even without finishing the whole educational vocational path, in order to make the access to the world of work easier.





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## *Feprosoc:*

A new decree has been approved by the parliament in French Community of Belgium:

- Any training programme of secondary school should identify learning outcomes.
- A supplement of the certificate will allow the transfer of learning outcomes within the ECVET system.



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## *Le Forem:*

- Increase permeability among education and VET systems first within the French-speaking part of Belgium later with systems in other countries:



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## *Group for European Integration:*

- **“Translation” of ECVET into Romanian specific VET language**
- Piloting ECVET **adaptation** for our **accredited training programmes** (infirmary, trainer, trainer of the trainers, cook, cosmetician, commercial agent)
- Designing specific **Learning Agreement and Personal Transcript** that will be introduced **in our daily training activities**





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## *Kadis:*

- Information of other VET – stakeholder about the implementation



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## *Merosystem:*

- Information of students and companies about the implementation of ECVET



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## OESSE:

- Transferring the ECVET principles to the activities of new Agency providing in-home assistance service for family needs



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## *Riga 1st Medical College:*

- Signing MoU regarding the ECVET implementation with other international colleges



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## *Tempo Libero:*

- Using developed ECVET instruments to provide a higher quality for mobilities



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## *Siawns Teg:*

1. Co-opted Expert in Wales: presentations on ECVET for mobility projects
2. Include ECVET in our Mobility programme, including our 2012 project
3. Raising the profile and quality of our organisation and quality of our service delivery





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## Thank you for your attention!

If you have any question  
concerning the provided ECVET – tools:



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**Thank you for your attention!**

**We wish you much success with the adaptations  
implemantion of the ECVET tools and principles  
and offer you support on a national basis:**

